

**Directions:**

Evaluate the student using the rating scale below and check the appropriate number to indicate the degree of competency achieved. The numerical ratings of 3, 2, 1, and 0 are not intended to represent the traditional school grading system of A, B, C, D, and F. The descriptions associated with each of the numbers focus on level of student performance for each of the competencies listed below.

**Rating Scale:**

- 0 **No Exposure**—no information or practice provided, complete training required.  
 1 **Exposure Only**—general information provided with no practical application time, additional knowledge/skills required.  
 2 **Moderately Competent**—has performed independently during the program, limited additional practical application and knowledge may be required.  
 3 **Competent**—can apply content knowledge and skills independently with no additional practice

**1 EXAMINE & FACILITATE PERSONAL GROWTH 7 DEVELOPMENT**

*The student will be expected to:*

0 1 2 3


- 1.01 Analyze conditions that influence growth & development  
 1.02 Analyze strategies that promote personal growth & development across the life span


- 1.03 Analyze the impact of self-concept on personal growth & development  
 1.04 Analyze functions of individual wellness on personal growth and development

**2 DEVELOP AND MAINTAIN HEALTHY RELATIONSHIPS**

*The student will be expected to:*

0 1 2 3


- 2.01 Analyze the functions and expectations of various relationships  
 2.02 Analyze personal needs and characteristics and their impact on relationships

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- 2.03 Demonstrate communication skills that contribute to positive relationships


- 2.04 Evaluate conflict prevention & management techniques  
 2.05 Demonstrate ethical standards that guide behavior in interpersonal relationships

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- 2.06 Develop an appreciation for diverse perspectives, needs, and characteristics of individuals and families

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- 2.07 Demonstrate teamwork & leadership skills in the family, workplace, and community

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- 2.08 Examine the dimensions of sexuality, physical intimacy, and responsibility (include, exclude, adjust for school/community)

**3 EXAMINE THE IMPACT OF FAMILY & PARENTING ROLES ON THE WELL-BEING OF INDIVIDUALS AND SOCIETY**

*The student will be expected to:*

0 1 2 3

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- 3.01 Analyze strategies to manage individual, family & career roles and responsibilities

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- 3.02 Analyze the impact of individual & family participation in school and community activities

**3 CONTINUED**

*The student will be expected to:*

0 1 2 3


- 3.03 Analyze the impact of family as a system on individuals and society  
 3.04 Analyze roles and responsibilities of parenting  
 3.05 Examine parenting practices that maximize human growth and development  
 3.06 Evaluate external support systems that provide services for parents/caregivers

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**4 DEVELOP PERSONAL & FAMILY RESOURCE MANAGEMENT SKILLS**

*The student will be expected to:*

0 1 2 3


- 4.01 Demonstrate management of individual and family resources  
 4.02 Analyze the relationship of the environment to family and consumer resources  
 4.03 Analyze policies that support consumer rights and responsibilities  
 4.04 Evaluate the impact of technology on individual & family resources  
 4.05 Analyze the interrelationships of the economic system and consumer actions  
 4.06 Demonstrate management of financial resources to meet the goals of individuals and families across the life span


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**5 ANALYZE CAREER OPTIONS IN FAMILY & COMMUNITY SERVICES**

*The student will be expected to:*

0 1 2 3


- 5.01 Demonstrate employable skills in community & workplace settings  
 5.02 Explore the human services career cluster  
 5.03 Employ decision-making skills to career choices

1.	Number of Competencies Evaluated	_____
2.	Number of Competencies Rated 2 or 3	_____
3.	Percent of Competencies Attained (No. 2 divided by No. 1 above)	_____
	Letter Grade	_____
Instructor Signature _____		Date _____